**Teacher’s notes**

**Aim:**
To increase students’ confidence by familiarising them with the topics that may appear in Part 1

**Instructions:**
1. Ask students what they think ‘familiar topics’ means, elicit ideas e.g. family, hobbies etc.
2. Tell Ps to work alone and to write down as many topics under the heading ‘familiar topics’ as they can in one minute.
3. After one minute, put Ps into pairs to combine lists and add any new ideas to the list.
4. Put Ps into groups of 4. Ask Ps to produce a combined of possible topics.
5. Feedback: get Ps to write them on the board and a class list is made.

This list can then be used for different class activities e.g. “Just A Minute”, “Hot Seat”, “Hot Topic” etc.
Worksheet

Part 1 of the Speaking Test

In part 1, the examiner will check your identity, introduce himself/herself and ask you some questions on everyday familiar topics. This part of the test takes about 4 to 5 minutes.

**TASK**

*In your groups, make a list of some everyday familiar topics the examiner could ask you about. There are two examples for you already.*

**PART 1:**

Your family
Your hobbies or interests