3 replies – Speaking Part 1

Teacher’s notes

Aim:

To raise students’ awareness of the need to give extended answers; to help them avoid one-word responses by

a) adding details
b) replying in three different ways

Instructions

1. Do a demo:
   1) Get a P to ask you the question. You reply.
   2) Get another P to ask the same question. Reply again but differently.
   3) Get a third P to ask you the question for the third time and answer differently again.

   Examples – “What sports do you enjoy?”
   “I’m not that fond of sport but I quite like swimming.”
   “I’m not very sporty but I cycle a bit.”
   “I don’t really like any sports. I prefer reading and going to the cinema.”

2. Put Ps into pairs and give out worksheet.

3. PA should ask their partner the first question in the list 3 times, and then go onto the second question (3X) and then the third (3X).

4. PB answers each question in 3 different ways.

5. Then reverse roles so PB asks PA the questions.

6. As an extension, have students follow-up each of the initial questions with a ‘why?’ question – hence there should be 3 separate why questions. This can emphasise the expansion of answers, going beyond responses of just a few words.

Exercise can be repeated regularly using different questions.

NB
P – Participants
PA – Participant A
PB – Participant B
Worksheet - 3 replies – Speaking Part 1

A  Ask your partner each of the following questions **three** times.

- Where are you from?
- What is your job?
- Where do you like going for your holidays?

Now your partner will ask you the following questions three times. Don’t forget to vary your answer each time.

B  Your partner will ask you some questions three times. Remember to vary your answer each time.

Now ask your partner each of the following questions **three** times.

- What do you do in your free time?
- What sort of food do you enjoy?
- What do you do for a living?